
TITLE	ETHICAL PRINCIPLES AND CODE OF PROFESSIONAL CONDUCT FOR PSYCHOTHERAPISTS
REFERENCE	POL/ETH02
DATE	October 2017

2. Intent of This Document

This document is intended to support the following objectives:

- 2.1. To establish fundamental principles for professional behaviour and to ensure that each member commits to engage with the challenge of striving for ethical practice and conduct, and aspires to hold the highest standards of integrity, impartiality and respect for others in their work even when doing so involves making difficult decisions or acting courageously.
- 2.2. To inform the general public of the principles under which psychotherapists provide services.
- 2.3. To create a framework of understanding within which members and their clients can safely work and develop. The term 'client' is deemed to include any individual who seeks the services of a member, whether as psychotherapy client, supervisee, trainee, or as psychotherapy group member.
- 2.4. To maintain a continuing contemplative and compassionate context within which members may practise.

3. Fundamental Values – Respect for Relationship

- 3.1. Members respect the dignity, worth and intrinsic health of all individuals. They are committed to co-enquire with clients into the mutual nature of suffering, and into the cultivation of well-being as it resides in every aspect of experience and life. They seek to be mindful of the interconnected nature of relationship, and to explore an inclusive awareness of social, cultural, ecological and universal relationship.
- 3.2. Members protect the rights of clients. These include the right to exercise freedom of choice with regard to the direction, form, level of involvement and timeframe within the therapeutic relationship.
- 3.3. Members respect the integrity and protect the well-being of the people and groups with whom they work. They recognise their own needs and their potentially powerful and influential position, and make every effort to avoid exploiting the trust and dependency of clients.

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- 3.4. The relationship between the psychotherapist and the client is fundamental. Members recognise their power and influence in the relationship. They do not use their professional skills in a way which manipulates their clients to the benefit of themselves, other people or organisations. Members inform clients of the ways in which they work with any difficulties that may arise in relationship.
- 3.5. Members do not exploit their clients in financial, sexual or emotional ways.
- 3.6. When requested and as is appropriate, members fully inform clients as to the purpose and nature of their own approach and procedures. They also state clearly at the outset of the psychotherapy any terms, conditions and methods of practice, in a written form. Terms of practice include appointment times, fees, arrangements for holidays, contact between sessions, termination process etc. These are maintained throughout the course of the relationship and clear agreement obtained if any alterations need to be made. Where possible a clear indication should be made as to the probable duration of psychotherapy. Members ensure financial arrangements are made clear to clients before any professional relationship is commenced, and neither give nor receive remuneration or other reward for referring clients for professional services.
- 3.7. Members seek to create and maintain conditions where the trust and dependency of clients, trainees and supervisees, can be held. Accordingly, the following dual relationships are not allowed: therapist/trainer; therapist/supervisor; therapist/final examiner. In any area of doubt, members consult with a supervisor or senior colleague.
- 3.8. Members avoid dual relationships as these can impair professional judgment, increase the risk of exploitation or otherwise confuse or limit the spaciousness and clarity of the existing relationship. Members do not work with clients or supervisees who are friends, relatives, employees, employers, close friends or intimates of other clients, supervisees or trainees.
- 3.9. Members do not employ a client's professional services or send a relative or friend to the client for services, and avoid seeing clients in any social circumstances outside the therapy room and where this contact happens accidentally, consider the impact of such meetings as part of the therapeutic work.

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- 3.10. Sexual intimacies with clients or past clients are unethical. Members pay particular attention to any erotic transference arising in their work, ensuring this is brought to awareness and worked with, supported by their supervision. Members recognise that different expressions of sexual energy arising in the therapeutic space between client and therapist and vice versa have to be named and explored in supervision.
- 3.11. When a sexual relationship arises between professional colleagues they review their practices to ensure that no client is compromised by their new relationship.
- 3.12. Non-professional relationships with former clients are avoided whenever possible.
- 3.13. Potential conflicts of interest that might arise are made clear to all parties concerned.
- 3.14. Where there is any risk of exploitation or other harmful dual relationship either during or after the psychotherapy, members demonstrate their professional commitment to the welfare of their clients and themselves by consulting their supervisor and colleagues for supportive reflection before taking action. If the safety or containment of the therapy is impaired and cannot be worked through satisfactorily, the psychotherapy may need to be terminated.
- 3.15. Members terminate the psychotherapy when it appears reasonably clear to them that the client is not benefiting from it, or at the client's request, or by previous agreement. Psychotherapists have the right to end a psychotherapeutic relationship with appropriate notice, or even without, if circumstances, including the behaviour of the client, make the work together no longer viable. Care is taken to ensure that the client is well prepared for termination of the psychotherapy.
- 4. Diversity and Equality**
- 4.1. Members comply with the ACPP Diversity Policy.
- 4.2. Members promote an active engagement with difference and seek to provide a framework for the practice of Core Process Psychotherapy that allows different and diverse ideas and perspectives on what it means to be human to be considered, respected and valued.

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inform any appropriate healthcare practitioner such as GP. However, this must be done with the consent of the client.

10. Records

10.1. Members maintain a Therapeutic Will and Therapeutic Executor.

11. Physical and Mental Health

11.1. Members ensure that they are fit to practise. They keep their own well-being under review, and ensure that they replenish their personal, professional, physical and spiritual resources.

11.2. Members have regular supervision appropriate to their experience, client load and field of work.

12. Professional Integrity

12.1. When members have any concerns regarding a colleague’s professional behaviour or capacity to work psychotherapeutically they address the concerns firstly with the colleague directly, and if the concerns persist, with the ACPP Chair of Ethics.

12.2. Members are aware that information shared with them by their clients is coloured by the client’s own viewpoint. Members hold others outside the therapeutic relationship in due regard and respect.

12.3. Members work with an awareness of the powerful dynamics that can be evoked within the psychotherapeutic relationship. They are aware that transference and counter-transference issues arise in relationship, and are aware of the influence this has on their own and the client’s psyche. Provision for ongoing supervision and feedback from colleagues and other professionals are part of the psychotherapist’s professional life.

12.4. Members ensure their physical work environment is appropriate to the services offered and conducive to the safety and privacy of the clients and therapist. If they work at their own home, they must have a suitable work setting. Members recognise that working from home is different from working in a non-domestic setting and needs careful

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hypotheses and non-supporting data. They take credit only for work they have actually done.